

Kindergarten StoryTown Pacing Guide 4th Quarter

Week / Lesson	Literature	Focus Skill & Strategy	Phonemic Awareness	Phonics	Phonics	Reading Workshop	Word Wall & Extension Words
<i>Theme 8 Jobs People Do</i>							
Weeks 28 (3/16-3/20) Lesson 24	<u>Big Book:</u> My Teacher Can Teach...Anyone! <u>Library Book:</u> Zara's Hats & Bravo, Maurice! <u>Read Aloud:</u> Caps for Sale	<u>Skill:</u> Characters <u>Strategy:</u> Monitor Comprehension: Make Inferences	Phoneme Segmentation	Consonants /y/y /z/z	<u>Form:</u> Story <u>Trait:</u> Sentence Fluency	<u>Below:</u> Letters and Sounds Yy, Zz <u>On:</u> Will Zig Get Well? <u>Above:</u> Zim and Zan	Review: up, down, we, want, out, who, are, they, she, good, yes, no
Week 29 (3/23-3/27)	Review Week						
Theme Writing Reading-Writing Connection Theme-Level Writing: Story							
<i>Theme 9 Animals All Around</i>							
Week 30 (3/30-4/3) Lesson 25	<u>Big Book:</u> Whose House? <u>Library Book:</u> Red-Eyed Tree Frog <u>Read Aloud:</u> How Many Spots Does a Leopard Have?	<u>Skill:</u> Review: Details <u>Strategy:</u> Use Graphic Organizers	Review Phoneme Isolation, Identity	Short Vowel /u/u	<u>Form:</u> Friendly Letter <u>Trait:</u> Conventions	<u>Below:</u> Letters and Sounds Uu <u>On:</u> In The Tub <u>Above:</u> The Animal Quiz	and, there
Week 31&32 (4/6-4/17) Lesson 26 & Review	<u>Big Book:</u> Good Morning, Little Polar Bear <u>Library Book:</u> Clever Tortoise <u>Read Aloud:</u> How Chipmunk Got His Stripes	<u>Skill:</u> Review: Details <u>Strategy:</u> Use Story Structure	Phoneme Deletion	Word Building Phonograms un, ut	<u>Form:</u> Friendly Letter <u>Trait:</u> Ideas	<u>Below:</u> Letters and Sounds un, ut, up <u>On:</u> The Big Bun <u>Above:</u> The Little Egg	give, little, but
Week 33 (4/20-4/24) Lesson 27	<u>Big Book:</u> Whose House? & Good Morning, Little Polar Bear <u>Library Book:</u> Red-Eyed Tree Frog & Clever Tortoise <u>Read Aloud:</u> How Chipmunk Got His Stripes	<u>Skill:</u> Review Main Idea <u>Strategy:</u> Monitor Comprehension: Reread	Phoneme Substitution	Consonant /kw/q	<u>Form:</u> Invitation <u>Trait:</u> Organization	<u>Below:</u> Letters and Sounds Qq <u>On:</u> What Do I Have? <u>Above:</u> What a Race!	that, have, too

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Week 34		(4/27-5/1)		Review Week			
<i>Theme 10 In The Go</i>							
Week 35 (5/4-5/8) Lesson 28	<u>Big Book:</u> <i>I Wish I Were A Pilot</i> <u>Library Book:</u> <i>The Kite Festival</i> <u>Read Aloud:</u> <i>The Three Billy Goats Gruff</i>	<u>Skill:</u> Reality/Fantasy <u>Strategy:</u> Generate Questions	Review	Word Building Phonograms ug, up	<u>Form:</u> Thank-You Note <u>Trait:</u> Word Choice	<u>Below:</u> Letters and Sounds ug, up <u>On:</u> Pup on the Go <u>Above:</u> The Party	High Frequency Words Review
Week 36 (5/11-5/15) Lesson 29	<u>Big Book:</u> <i>A Mouse Told His Mother</i> <u>Library Book:</u> <i>Igor, The Bird Who Couldn't Sing</i> <u>Read Aloud:</u> <i>The Three Little Pigs</i>	<u>Skill:</u> Reality/Fantasy <u>Strategy:</u> Answer Questions	Review	Review	<u>Form:</u> Personal Narrative <u>Trait:</u> Ideas	<u>Below:</u> Letters and Sounds Kids Like to Go <u>On:</u> Tim Will Go <u>Above:</u> The Map	High Frequency Words Review
Week 37 (5/18-5/22) Lesson 30	<u>Big Book:</u> <i>I Wish I Were A Pilot & A Mouse Told His Mother</i> <u>Library Book:</u> <i>The Kite Festival & Igor, The Bird Who Couldn't Sing</i> <u>Read Aloud:</u> <i>The Three Little Pigs</i>	<u>Skill:</u> Draw Conclusions <u>Strategy:</u> Monitor Comprehension: Make Inferences	Review	Review	<u>Form:</u> Personal Narrative <u>Trait:</u> Voice	<u>Below:</u> Letters and Sounds Review 2 <u>On:</u> To The Top <u>Above:</u> Ben Has To Go	High Frequency Words Review
Theme Writing Reading-Writing Connection Theme-Level Writing: Personal Narrative							
Week 38 & 39		(5/26-6/3)		Review / Have a Great Summer			