

**Second Grade**  
**StoryTown Pacing Guide**  
**School Year 2009-2010**

Lesson	Literature	Focus Skill & Strategy	Phonics / Spelling	Fluency	Writing	Grammar	Reading Workshop	Vocabulary Words
<b>Weeks 1-6 (8/24-10/2) Lesson 1-5</b>								
Book 2-1			Rolling Along		Theme 1 - Count On Me			
<b>Lesson 1</b>	Arthur's Reading Race	<u>Skill:</u> Characters <u>Strategy:</u> Use Graphic Organizers	Short Vowel /a/a, /i/i CVC Pattern in Longer Words <u>Spelling:</u> <i>flag, fin, ran, has, fill, sat, list, sit, bag, win</i>	Accuracy	<u>Form:</u> Sentences About Pictures <u>Trait:</u> Ideas	Sentences	<u>Below:</u> Better Than A.J. <u>On:</u> The Vegetable Garden <u>Above:</u> Wendy's Great Catch	dangerous, style, ignore, passion, challenge, underestimate, proficient, heed
<b>Lesson 2</b>	Frog and Toad All Year	<u>Skill:</u> Characters (review) <u>Strategy:</u> Use Graphic Organizers (review)	Short Vowel /e/e, /o/o, /u/u Inflections: s, es <u>Spelling:</u> <i>not, best, run, job, bed, spot, get, mud, ten, duck</i>	Accuracy (review)	<u>Form:</u> Paragraph <u>Trait:</u> Ideas	Statements and Questions	<u>Below:</u> A Surprise for Squirrel and Rabbit <u>On:</u> Bump! <u>Above:</u> The Surprise by the Stream	ventured, described, edge, hesitate, anonymous, unselfish, satisfied, neighborly
<b>Lesson 3</b>	Henry and Mudge	<u>Skill:</u> Main Idea and Details <u>Strategy:</u> Answer Questions	Long Vowels /a/a-e, /i/ i-e, /o/o-e, /y/oo/ u-e CVCe Pattern in Longer Words <u>Spelling:</u> <i>same, kite, home, plate, ride, rope, race, rule, broke, tune</i>	Reading Rate	<u>Form:</u> Description <u>Trait:</u> Organization	Commands and Exclamations	<u>Below:</u> Ben and Sooty <u>On:</u> Lucy and Billy <u>Above:</u> A Pet that Fits	blockades, soaked, misplaced, principles, deny, consider, opinionated, bulk
<b>Lesson 4</b>	Dogs	<u>Skill:</u> Main Idea and Details (review) <u>Strategy:</u> Answer Questions (review)	Long Vowels /e/ee, ea Inflections: ed, ing <u>Spelling:</u> <i>see, please, need, deal, sleep, mean, green, clean, keep, eat</i>	Reading Rate (review)	<u>Form:</u> Paragraph of Information <u>Trait:</u> Organization	Parts of a Sentence	<u>Below:</u> Cats <u>On:</u> Ponies <u>Above:</u> Hamsters	disability, position, attached, assistance, depend, responsibility, frisky, affinity

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<b>Lesson 5</b>	Neighborhood News (Reader's Theater)	<i>Skill:</i> (Review) Character, Main Idea and Details <i>Strategy:</i> Use Graphic Organizer, Answer Questions	(Review) Short Vowels Long Vowels /a/ a-e, /i/ i-e, /o/ o-e, /y/ oo/ u-e, /e/ ee, ea <i>Spelling:</i> Review	(Review) Accuracy & Reading Rate	Revise and Publish Selected Previous Writing Assignments	(Review) Sentence, Statements and Questions, Commands and Exclamations, Parts of a Sentence	<i>Below:</i> News From The Market <i>On:</i> Morning News From The Fair <i>Above:</i> Book Week News	(Introduce) _flutters, selected, announcement, career, penalty, location, excitable, positive
<b>Weeks 7-12 (10/5-11/13) Lesson 6-10</b>								
Book 2-1			Rolling Along		Theme 2 - Doing Our Best			
<b>Lesson 6</b>	Winners Never Quit!	<i>Skill:</i> Make Predictions <i>Strategy:</i> Use Prior Knowledge	Long Vowels /i/ ie, igh Inflections ed, ing <i>Spelling:</i> pie, high, tie, light, lie, night, bright, right, might, tight	Intonation	<i>Form:</i> Summary <i>Trait:</i> Word Choice	Nouns	<i>Below:</i> Nancy Lopez Super Golfer <i>On:</i> Michael Jordan No Quitter <i>Above:</i> Pele Soccer Legend	techniques, specially, struggle, traction, agile, spectator, competitive, worthwhile
<b>Lesson 7</b>	Gus and Grandpa and the Two-Wheeled Bike	<i>Skill:</i> Make Prediction (review) <i>Strategy:</i> Use Prior Knowledge (review)	Long Vowels /a/ ai, ay Compound Words <i>Spelling:</i> pay, mail, paint, day, rain, stay, sail, way, train, tray	Intonation (review)	<i>Form:</i> Directions <i>Trait:</i> Word Choice	Singular and Plural Nouns	<i>Below:</i> Grandma's Rain Song <i>On:</i> Swimming With Pops <i>Above:</i> A Present for Charlie	rickety, rattling, prying, impatiently, romp, defeated, jubilant, master (v.)
<b>Lesson 8</b>	The Great Ball Game	<i>Skill:</i> Plot <i>Strategy:</i> Use Story Structure	r-Controlled Vowel /ar/ar Syllable Pattern C-ie <i>Spelling:</i> car, art, barn, start, farm, card, yarn, part, dark, hard	Expression	<i>Form:</i> Story <i>Trait:</i> Sentence Fluency	Proper Nouns	<i>Below:</i> Why Raven is Black <i>On:</i> Hummingbird and Heron <i>Above:</i> Peacock and Crane	clutched, clambered, clumsy, ached, feud, superior, refuse, insult (v.)

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<b>Lesson 9</b>	Click, Clack, Moo: Cow's That Type	<u>Skill:</u> Plot (review) <u>Strategy:</u> Use Story Structure (review)	Long Vowel /o/oa, ow Compound Words <u>Spelling:</u> boat, snow, coat, grow, float, own, low, load, soak, bowl	Expression (review)	<u>Form:</u> Letter of Invitation <u>Trait:</u> Sentence Fluency	Proper Nouns	<u>Below:</u> Apples For Sheep and Goat <u>On:</u> The Country Show <u>Above:</u> Rooster's Sore Throat	brisk, strutted, gobbled, paced, request, negotiate, compromise, improve
<b>Lesson 10</b>	A Trip to the fire Station (Reader's Theater)	<u>Skill:</u> (Review) Make Prediction & Plot <u>Strategy:</u> Use Prior Knowledge & Use Story Structure	(Review) Long Vowels /i/ ie, igh, /a/ ai, ay, /o/oo, ow <u>Spelling:</u> Review	(Review) Intonation Expression	Revise and Publish Selected Previous Writing Assignments	(Review) Nouns, Singular & Plural Nouns, Proper Nouns, More Proper Nouns	<u>Below:</u> At the Police Station <u>On:</u> Ski Patrol <u>Above:</u> Rescue Helicopter	(Introduce) minor, previous, priorities, extinguish, hazard, efficient, instantly, drench
<b>Weeks 13-18 (11-16-12/22) Lesson 11-15</b>								
Book 2-1			Rolling Along		Theme 3 -Changing Times			
<b>Lesson 11</b>	Jamaica Louise James	<u>Skill:</u> Author's Purpose <u>Strategy:</u> Ask Questions	Diagraphs /ch/ ch, tch, /sh/ sh, /th/ th Syllable VCCV <u>Spelling:</u> lunch, shape, wish, chop, show, catch, then, each, bath, such	Expression: Punctuation	<u>Form:</u> Personal Narrative <u>Trait:</u> Voice	Abbreviations	<u>Below:</u> Lucia's Gift <u>On:</u> Measuring Max <u>Above:</u> On Stage!	filthy, fellow, executive, beautifying, renowned, kin, original, adorn

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<b>Lesson 12</b>	At Play: Long Ago and Today	<u>Skill:</u> Author's Purpose (review) <u>Strategy:</u> Ask Questions (review)	Long Vowel /e/ey, y Inflections ed, es (y to i) <u>Spelling:</u> <i>very, messy, lady, happy, key, baby, money, funny, candy, sunny</i>	Expression: Punctuation (review)	<u>Form:</u> Paragraph that Gives Information <u>Trait:</u> Voice	Singular Possessive Nouns	<u>Below:</u> Having Fun: Long Ago and Today <u>On:</u> Riding Bicycles: Long Ago and Today <u>Above:</u> Board Riding: Long Ago and Today	recently, housed, official, nominate, recreation, leisurely, ramble, archaic
<b>Lesson 13</b>	Big Bushy Mustache	<u>Skill:</u> Fiction & Nonfiction <u>Strategy:</u> Monitor Comprehension: Reread	Consonants /s/c, /j/g, dge Inflections: ed, ing (double final consonant) <u>Spelling:</u> <i>slice, dodge, city, huge, nice, space, gem, price, cage, fudge</i>	Phrasing	<u>Form:</u> Story Dialogue <u>Trait:</u> Conventions	Plural Possessive Nouns	<u>Below:</u> The Hamster Escape <u>On:</u> The Rabbit Suit Rescue <u>Above:</u> The Dinosaur Drawing Delivery	wilting, flitted, swirling, trance, route, semblance, distraught, improvise
<b>Lesson 14</b>	Rain Forest Babies	<u>Skill:</u> Fiction & Nonfiction (review) <u>Strategy:</u> Use Story Structure	r-Controlled Vowels /ur/ ir, er, ur, ear <u>Spelling:</u> <i>fur, shirt, burn, stir, bird, turn, herd, third, learn, search</i>	Phrasing (review)	<u>Form:</u> Paragraph that Explains <u>Trait:</u> Conventions	Pronouns	<u>Below:</u> Mountain Babies <u>On:</u> Desert Babies <u>Above:</u> Prairie Babies	dappled, entranced, trooped, circling, adorable, assortment, habitat, immense

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<b>Lesson 15</b>	A Birthday Mystery (Reader's Theater)	<i>Skill:</i> (Review) Author's Purpose & Fiction and Nonfiction <i>Strategy:</i> Ask Questions & Monitor Comprehension: Reread	(Review) Diagraphs /ch/ch, tch, /sh/ sh, /th/ th Long Vowel /e/ ey, y Consonants /s/c, /j/g, dge r-Controlled Vowels /ur/ ir, ur, er, ear <i>Spelling:</i> Review	(Review) Punctuation & Phrasing	Revise and Publish Selected Previous Writing Assignments	(Review) Abbreviations, Singular Possessive Nouns, Plural Possessive Nouns, Pronouns	<i>Below:</i> A Going Away Present <i>On:</i> A Surprise for Mom <i>Above:</i> Clues for Grandma	(Introduce) distrust, witness, lock, beneath, bewildered, evasive, mull, startle
<b>Weeks 19-24 (1/4-2/12) Lesson 16-20</b>								
Book 2-2 Blast Off Theme 4 -Dream Big								
<b>Lesson 16</b>	Mr. Putter and Tabby Write the Book	<i>Skill:</i> Setting: Follow Directions <i>Strategy:</i> Monitor Comprehension: Read Ahead	Diagraphs /n/kn, /r/wr, /f/gh, ph <i>Spelling:</i> knot, wrong, know, wreck, graph, wrap, knife, tough, phone, laugh	Intonation	<i>Form:</i> How-To Paragraph <i>Trait:</i> Organization	Adjectives	<i>Below:</i> A New Painting <i>On:</i> The Best Birthday <i>Above:</i> First Prize	disturb, underneath, cozy, enchanting, instead, thrilled, review, celebrate, procrastinate, diversion
<b>Lesson 17</b>	Annie's Gifts	<i>Skill:</i> Setting: Follow Directions (review) <i>Strategy:</i> Monitor Comprehension: Read Ahead (review)	Short Vowel /e/ ea Syllable Pattern V/CV <i>Spelling:</i> heavy, steady, bread, sweat, head, thread, breath, ready, meant, health	Intonation (review)	<i>Form:</i> Description <i>Trait:</i> Organization	Adjectives for Senses	<i>Below:</i> Hannah's Dance <i>On:</i> Joshua and the Tigers <i>Above:</i> Hunter's Secret	journeyed, frail, stomped, sipped, entertain, except, carefree, screeching, horrendous, melodious

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<b>Lesson 18</b>	Ah, Music!	<u>Skill:</u> Locate Information: Use Reference Resources <u>Strategy:</u> Answer Questions	Vowel Diphthong /oi/ oi, oy Suffixes: ful, less <u>Spelling:</u> <i>join, boil, joy, soil, noise, boy, voice, point, toy, coin</i>	Accuracy	<u>Form:</u> Poem <u>Trait:</u> Word Choice	Number Words	<u>Below:</u> Music is About Sounds <u>On:</u> Playing in an Orchestra <u>Above:</u> Music for Everyone	attract, territory, volume, expression, creative, performance, concentrate, relieved, universal, audible
<b>Lesson 19</b>	The Life of George Washington Carver	<u>Skill:</u> Locate Information: Use Reference Resources (review) <u>Strategy:</u> Answer Questions (review)	r-Controlled Vowels /ir/ear, eer Syllable Pattern VC/V <u>Spelling:</u> <i>gear, deer, fear, year, cheer, near, hear, clear, steer, rear</i>	Accuracy (review)	<u>Form:</u> Narrative <u>Trait:</u> Word Choice	Words that Compare	<u>Below:</u> Thomas Alva Edison: A Great Inventor <u>On:</u> Madame C.J. Walker: Making Dreams Happen <u>Above:</u> Cyrus McCormick: Friend to Farmers	brew, snug, supplies, crop, provide, earn, committee, experiments, innovation, edible
<b>Lesson 20</b>	What's My Job? (Reader's Theater)	<u>Skill:</u> (Review) Setting & Locate Information <u>Strategy:</u> Monitor Comprehension: Read Ahead & Answer Questions	(Review) Diagraphs: /n/kn, /r/wr, /f/gh, ph Short Vowel: /e/ ea Vowel Diphthongs: /oi/ oi, oy r-Controlled Vowels: /ir/ ear, eer <u>Spelling:</u> Review	Intonation & Accuracy	Revise and Publish Selected Previous Writing Assignments	(Review) Adjective, Adjectives for Senses, Number Words, Words that Compare	<u>Below:</u> What's My Pet? <u>On:</u> What's My Sport <u>Above:</u> What's My Hobby	(Introduce) encountered, originated, sleuths, host, statue, risk, responds, accurately, opponent, impulsive
<b>Weeks 25-30 (2/15-3/26) Lesson 21-25</b>								
Book 2.2 Blast Off Theme 5 - Better Together								

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<b>Lesson 21</b>	A Chair For My Mother	<u>Skill:</u> Plot: Compare and Contrast <u>Strategy:</u> Use Story Structure	Vowel Diphthongs /ou/ ou, ow Abbreviations <u>Spelling:</u> <i>out, town, count, crowd, ground, now, found, crown, sound, down</i>	Expression	<u>Form:</u> Personal Narrative <u>Trait:</u> Sentence Fluency	Present-Tense Action Verbs	<u>Below:</u> The Book Sale <u>On:</u> Jackson's Tree <u>Above:</u> Happy Again	allowance, rosy, bargain, spoiled, comfortable, boost, exchanged, delivered, thrifty, industrious
<b>Lesson 22</b>	Serious Farm	<u>Skill:</u> Plot (review) <u>Strategy:</u> Use Story Structure (review)	r-Controlled Vowels - /or/or, ore, our, Syllable Patterns - V/CV and VC/V <u>Spelling:</u> <i>store, fork, pour, score, your, chore, short, more, four, sore</i>	Expression (review)	<u>Form:</u> Story: Fantasy <u>Trait:</u> Sentence Fluency	Subject-Verb Agreement	<u>Below:</u> No More Fish <u>On:</u> Monkey Business <u>Above:</u> Puppy Tricks	acquired, assumed, serious, extremely, admit, barely, hilarious, witty, absurd, attempt
<b>Lesson 23</b>	The Bee	<u>Skill:</u> Use Graphic Aids <u>Strategy:</u> Summarize	Vowel Diphthongs /oo/oo, ew, ue, ui, ou Prefixes mis-, re-, un- <u>Spelling:</u> <i>true, grew, suit, smooth, clue, soup, stew, food, group, fruit</i>	Reading Rate	<u>Form:</u> Paragraph of Information <u>Trait:</u> Word Choice	Past-Tense Verbs	<u>Below:</u> The Penguin <u>On:</u> The Ant <u>Above:</u> The Prairie Dog	thickens, plentiful, crowd (v), sealed, carefully, attack, pattern, disappear, role, diligent

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<b>Lesson 24</b>	Watching in the Wild	<u>Skill:</u> Use Graphic Aids (review) <u>Strategy:</u> Summarize (review)	r-Controlled Vowels /ar/air, are Contractions <u>Spelling:</u> hair, glare, fair, scare, pair, care, share, chair, rare, stair	Reading Rate (review)	<u>Form:</u> Paragraph that Compares (or Contrasts) <u>Trait:</u> Word Choice	Forms of be	<u>Below:</u> Mountain Gorillas <u>On:</u> Orangutans <u>Above:</u> Watching Arctic Wolves	extinct, pledge, blended, cradled, raggedy, distance, personalities, crumpled, patience, tedious
<b>Lesson 25</b>	Town Hall (Reader's Theater)	<u>Skill:</u> (Review)Plot & Use Graphic Aids <u>Strategy:</u> Use Story Structure & Summarize	(Review) Vowel Diphthongs /ou/ou, ow, /or/or, ore, our, /oo/oo, ew, ue, ui, ou r-Controlled Vowels /ar/air, are <u>Spelling:</u> Review	Reading Rate	Revise and Publish Selected Previous Writing Assignments	(Review) Present Tense Action Verbs, Subject-Verb Agreement, Past-Tense Verbs, Forms of be	<u>Below:</u> At The Library <u>On:</u> A Chat With the Principal <u>Above:</u> At The Museum	(Introduce) race, juggling, accomplish, feasible, attend, report, area, serve, preference, alternatives
<b>Weeks 31-37 (4/5-End of School) Lesson 26-30</b>								
Book 2.2 Blast Off Theme 6 - Seek and Find								
<b>Lesson 26</b>	Where on Earth is My Bagel?	<u>Skill:</u> Cause and Effect <u>Strategy:</u> Use Graphic Organizers	Vowel Variant /oo/oo, ou Prefixes: dis, over, pre <u>Spelling:</u> book, should, took, stood, crook, would, look, could, good, shook	Expression: Punctuation	<u>Form:</u> Letter <u>Trait:</u> Ideas	Irregular Verbs	<u>Below:</u> Just Like The Moon <u>On:</u> Wishing For Star Fruit <u>Above:</u> Have you Seen Grandma's Panpipe?	belongings, fleeing, gently, smothered, replied, pleaded, fragrant, grunted, crave, correspond

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<b>Lesson 27</b>	My Name is Gabriela	<u>Skill:</u> Cause and Effect (review) <u>Strategy:</u> Use Graphic Organizers (review)	Vowel Variant /o/aw, au(gh) Inflection: -es (f to v) <u>Spelling:</u> <i>claw, fault, draw, haul, crawl, lawn, sauce, paw, caught, saw</i>	Expression: Punctuation (review)	<u>Form:</u> Report About a Person <u>Trait:</u> Ideas	More Irregular Verbs	<u>Below:</u> A Writer Named Jean <u>On:</u> Who is Dr. Seuss? <u>Above:</u> An Artist Named Tomie	accent, native, beyond, noticed, create, award, literature, grand, aspire, accolade
<b>Lesson 28</b>	Let's Go Rock Collecting	<u>Skill:</u> Make Inferences <u>Strategy:</u> Monitor Comprehension: Reread	Vowel Variant: /o/a(l), ough Suffix: tion <u>Spelling:</u> <i>ball, talk, fought, hall, bought, all, chalk, small, thought, fall</i>	Phrasing	<u>Form:</u> Book Report <u>Trait:</u> Conventions	Helping Verbs	<u>Below:</u> Let's Look At Gems <u>On:</u> Let's Discover Gold <u>Above:</u> Let's Look for Fossils	absolutely, halfheartedly, rare, last (v), settled, common, separated, collection, identify, durable
<b>Lesson 29</b>	The Lizard and the Sun	<u>Skill:</u> Make Inferences (review) <u>Strategy:</u> Monitor Comprehension: Reread (review)	Long Vowel /a/ea, ei(igh), ey Inflections: er, est <u>Spelling:</u> <i>break, sleigh, they, steak, eight, obey, great, neighbor, prey, weigh</i>	Phrasing (review)	<u>Form:</u> Folktale <u>Trait:</u> Conventions	Contractions	<u>Below:</u> Abalone and the Sea <u>On:</u> How the Tortoise Got Its Shell <u>Above:</u> Why Tree Frog Sings at Night	squatted, chilly, peered, scampering, discovery, majestic, budge, entire, bizarre, extravaganza
<b>Lesson 30</b>	Cross-Country Vacation (Reader's Theater)	<u>Skill:</u> (Review) Cause and Effect & Make Inferences <u>Strategy:</u> Use Graphic Organizers & Monitor Comprehension: Reread	(Review) Vowel Variant /oo/oo, ou Vowel Variant /o/aw, au(gh) Vowel Variant: /o/a(l), ough Long Vowel /a/ea, ei(igh), ey <u>Spelling:</u> Review	(Review) Expression: Punctuation & Phrasing	Revise and Publish Selected Previous Writing Assignments	(Review) Irregular Verbs, More Irregular Verbs, Helping Verbs, Contractions	<u>Below:</u> Family Trip <u>On:</u> An Interesting Trip <u>Above:</u> What A Trip!	(Introduce) <i>zoom, enthusiast, historical, fantastic, impressive, delay, spare, upbeat, inexplicable, itinerary</i>