

**First Grade**  
**StoryTown Pacing Guide**  
**School Year 2010-2011**

Lesson	Literature	Focus Skill & Strategy	Phonemic Awareness	Phonics / Spelling	Fluency	Writing / Grammar	Reading Workshop	Vocabulary
<b>Getting Started First Grade Activities or Inventory Lessons (8/19-8/21)</b>								
Book 1-1 Theme 1 - Follow Me								
<b>Lesson 1-5 (8/24-10/1)</b>								
<b>Lesson 1</b>	<u>Getting Started Story:</u> Tag <u>Main Selection:</u> Let's Tap <u>Paired Selection:</u> Wag, Hop, Hide!	<u>Skill:</u> Making Predictions <u>Strategy:</u> Answer Questions	Word Segmentation	Short Vowel /a/a Inflections -s <u>Spelling:</u> am, at, cat, can, ran, man, map, tap, a the	Accuracy	<u>Form:</u> Labels <u>Trait:</u> Conventions <u>Grammar:</u> Sentences	<u>Below:</u> Let's Go! <u>On:</u> Let's Help! <u>Above:</u> A Hat For Pat	bothered, distance, form, attention, perform, supportive
<b>Lesson 2</b>	<u>Getting Started Story:</u> Sad, Sad, Dan <u>Main Selection:</u> The Van <u>Paired Selection:</u> People Movers	<u>Skill:</u> Making Predictions <u>Strategy:</u> Ask Questions	Segment/ Blend Syllables, Blend Onset-Rime	Short Vowel /a/a Phonograms ap, at, ag, and <u>Spelling:</u> hat, had, sad, sat, bat, bag, at, can, help, now	Accuracy	<u>Form:</u> Sentences <u>Trait:</u> Conventions <u>Grammar:</u> Word Order	<u>Below:</u> Where Are You, Max? <u>On:</u> In The Van <u>Above:</u> The Bag	escape, fright, nearby, cram, solution, strategy
<b>Lesson 3</b>	<u>Getting Started Story:</u> Miss Jill <u>Main Selection:</u> Big Rigs <u>Paired Selection:</u> Trailer Truck	<u>Skill:</u> Classify/Categorize <u>Strategy:</u> Monitor Comprehension: Make Inferences	Rhyme Recognitions & Productions	Short Vowel /i/i Contraction 's <u>Spelling:</u> in, pin, pig, big, dig, did, had, sat, no, too	Punctuation	<u>Form:</u> Sentences About Me <u>Trait:</u> Voice <u>Grammar:</u> Naming Parts of Sentences	<u>Below:</u> Dad Can Tap <u>On:</u> Jill Can Dig <u>Above:</u> The Milk Van	sensed, especially, memorize, capacity, haul, proud
Book 1-1 Theme 2 - One For All								
<b>Lesson 4</b>	<u>Getting Started Story:</u> Pick a Sack <u>Main Selection:</u> Get Up, Rick! <u>Paired Selection:</u> Cock-a-Doodle-Do	<u>Skill:</u> Story Elements: Beginning, Middle, End <u>Strategy:</u> Summarize	Phoneme Isolation	Diagraph /k/ck Phonograms ick, ink, ill, it <u>Spelling:</u> pick, pack, tack, back, sack, sick, big, in, hold, so	Punctuation	<u>Form:</u> Caption Sentences <u>Trait:</u> Ideas <u>Grammar:</u> Telling Parts of Sentences	<u>Below:</u> Look Out, Mack! <u>On:</u> Mack Can Tap <u>Above:</u> The Backpack	pouted, ambled, politely, routine, considerate, unexpected

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<b>Lesson 5</b>	<u>Getting Started Story:</u> Jobs <u>Main Selection:</u> Dot and Bob <u>Paired Selection:</u> Trees Help	<u>Skill:</u> Story Elements: Characters <u>Strategy:</u> Recognize Story Structure	Phoneme Categorization	Short Vowel /o/o Inflections ed, ing <u>Spelling:</u> top, hop, hot, not, dot, lot, back, pick, oh, yes	Accuracy	<u>Form:</u> Sentences About Things <u>Trait:</u> Word Choice <u>Grammar:</u> Telling Sentences	<u>Below:</u> Tom and Jill <u>On:</u> Jack and Mom <u>Above:</u> Ron and Kim	horrible, invigorated, presented, sweltering, aid, persistent
<b>Lesson 6-10 (10/4-11/12)</b>								
<b>Lesson 6</b>	<u>Getting Started Story:</u> Tall, Tall Wall <u>Main Selection:</u> All on the Map <u>Paired Selection:</u> Roads	<u>Skill:</u> Monitor Comprehension <u>Strategy:</u> Adjust Reading Rate	Phoneme Isolation, Identification and Categorization	Variant Vowels /o/a (all) Contraction n't, 's <u>Spelling:</u> all, call, fall, wall, ball, tall, not, top, much, thank	Punctuation	<u>Form:</u> Sentences About Places <u>Trait:</u> Word Choice <u>Grammar:</u> Questions	<u>Below:</u> My Home Map <u>On:</u> The Pond Map <u>Above:</u> The Store Map	commotion, muffle, overflowing, locate, search, symbol
Book 1-2 Theme 3 - Turning Corners								
<b>Lesson 7</b>	<u>Getting Started Story:</u> Ten Eggs <u>Main Selection:</u> Little Red Hen Gets Help <u>Paired Selection:</u> Let's Make Tortillas!	<u>Skill:</u> Compare & Contrast <u>Strategy:</u> Answer Questions	Phoneme Blending	Short Vowel /e/e Initial Blends with l <u>Spelling:</u> set, sent, ten, tell, let, get, all, call, make, of	Expression	<u>Form:</u> Sentences About Events <u>Trait:</u> Ideas <u>Grammar:</u> Exclamations	<u>Below:</u> Fox Gets Help <u>On:</u> Who Will Help? <u>Above:</u> Help For Yak	chorus, odor, shoved, assemble, consume, enthusiastic
<b>Lesson 8</b>	<u>Getting Started Story:</u> Thanks, Seth! <u>Main Selection:</u> Beth's Job <u>Paired Selection:</u> Flowers Grow	<u>Skill:</u> Details <u>Strategy:</u> Use Graphic Organizers	Phoneme Blending	Diagraph /th/th Short Vowel /e/e Initial Blends with s <u>Spelling:</u> then, them, this, that, path, with, ten, get, said, was	Expression	<u>Form:</u> Questions <u>Trait:</u> Conventions <u>Grammar:</u> Nouns: People & Places	<u>Below:</u> Jim's Job <u>On:</u> Liz Can Mix <u>Above:</u> Helping Mr. Ross	applauded, chatty, gather, duty, envy, resent

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<b>Lesson 9</b>	<u>Getting Started Story:</u> <i>A Nut Falls</i> <u>Main Selection:</u> Plants Can't Jump <u>Paired Selection:</u> <i>Cornfield Leaves</i>	<u>Skill:</u> Details <u>Strategy:</u> Adjust Reading Rate	Phoneme Segmentation	Short Vowel /u/u & /e/e Initial Blends with r <u>Spelling:</u> <i>us, bus, must, cut, cub, club, with, then, don't, say</i>	Phrasing	<u>Form:</u> Lists <u>Trait:</u> Organization <u>Grammar:</u> Nouns: Animals or Things	<u>Below:</u> Dogs Can't Kick <u>On:</u> A Puppy Can't Clap <u>Above:</u> Trees Can't Run	claimed, dine, groaned, function, nutritious, classify
<b>Book 1-2 Theme 3 - Turning Corners</b>								
<b>Lesson 10</b>	<u>Getting Started Story:</u> <i>Frog Gets His Song</i> <u>Main Selection:</u> Soccer Song <u>Paired Selection:</u> <i>Now You Know About Soccer</i>	<u>Skill:</u> Plot <u>Strategy:</u> Recognize Story Structure	Phoneme Segmentation	Diphthong /ng/ng Contraction 'll <u>Spelling:</u> <i>long, song, sing, ring, bring, thing, us, must, does, food</i>	Phrasing	<u>Form:</u> Dialog <u>Trait:</u> Voice <u>Grammar:</u> One and More Than One	<u>Below:</u> Use Your Feet! <u>On:</u> Cliff's Feet <u>Above:</u> Home Run	ashamed, mused, soared, athletic, awkward, superb
<b>Lesson 11-15 (11/15-1/14)</b>								
<b>Lesson 11</b>	<u>Getting Started Story:</u> <i>Sid Scores</i> <u>Main Selection:</u> Land Of Ice <u>Paired Selection:</u> <i>My Father's Feet</i>	<u>Skill:</u> Compare & Contrast <u>Strategy:</u> Make Inferences	Phoneme Blending & Segmentation	r- Controlled Vowel /or/or, ore Compound Words <u>Spelling:</u> <i>or, for, form, more, store, sort, long, bring, your, head</i>	Phrasing	<u>Form:</u> Interview Question <u>Trait:</u> Organization <u>Grammar:</u> Special Names & Titles for People	<u>Below:</u> The Pond <u>On:</u> Hidden in the Forest <u>Above:</u> Under the Warm Sea	nuzzled, pranced, raging, adapt, intriguing, inhabit
<b>Lesson 12</b>	<u>Getting Started Story:</u> <i>Fox and His Big Wish</i> <u>Main Selection:</u> King Midas and His Gold <u>Paired Selection:</u> <i>Gold and Money</i>	<u>Skill:</u> Setting <u>Strategy:</u> Ask Questions	Phoneme Blending & Segmentation	Diagraph /sh/sh Initial Blends with l, s, r <u>Spelling:</u> <i>shop, shot, shut, rush, wish, fish, for, more, from, very</i>	Expression	<u>Form:</u> Riddles <u>Trait:</u> Conventions <u>Grammar:</u> Special Names of Places	<u>Below:</u> The Gold Eggs <u>On:</u> The Bag of Gold <u>Above:</u> The Three Wishes	reward, handsomely, cruel, greedy, consequences, regret

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Book 1-3			Theme 4 - Wild and Wonderful					
<b>Lesson 13</b>	<u>Getting Started Story:</u> Rich Gets Big <u>Main Selection:</u> A Butterfly Grows <u>Paired Selection:</u> Caterpillars	<u>Skill:</u> Sequence <u>Strategy:</u> Use Graphic Organizers	Phoneme Deletions	Diagraphs: /ch/ch, tch Inflections: es <u>Spelling:</u> chip, chin, inch, such, catch, match, wish, shop, saw, were	Intonation	<u>Form:</u> Sequence Story <u>Trait:</u> Organization <u>Grammar:</u> Names of Days and Months	<u>Below:</u> From chick to Hen <u>On:</u> A Kitten Grows <u>Above:</u> A Frog's Life	astounding, continue, doubt, transform, examine, devour
<b>Lesson 14</b>	<u>Getting Started Story:</u> Ann's Trip to the Stars <u>Main Selection:</u> Mark's Big Day <u>Paired Selection:</u> Putting on a Play	<u>Skill:</u> Author's Purpose / Point of View <u>Strategy:</u> Summarize	Review Blending and Deletions	r- Controlled Vowel: /ar/ar Inflections: s, ed, ing <u>Spelling:</u> far, farm, arm, art, part, park, chin, such, fly, watch	Intonation	<u>Form:</u> E-mail <u>Trait:</u> Conventions <u>Grammar:</u> Names of Holidays	<u>Below:</u> Carl Can Run <u>On:</u> A Card For Mark <u>Above:</u> Scarlett's Muffins	approached, energetic, pace, blunder, reassure, excel
<b>Lesson 15</b>	<u>Getting Started Story:</u> A Quiz for Brent <u>Main Selection:</u> Tomas Rivera <u>Paired Selection:</u> I Can	<u>Skill:</u> Sequence <u>Strategy:</u> Ask Questions	Review Segmentation and Deletions	Diagraph: /kw/qu, /hw/wh Inflection: ed, ing <u>Spelling:</u> quit, quick, quiz, whiz, which, when, arm, part, house, put	Reading Rate	<u>Form:</u> Personal Narrative <u>Trait:</u> Voice <u>Grammar:</u> Using I and Me	<u>Below:</u> Susan L. Roth <u>On:</u> Amy Hest <u>Above:</u> Joseph Bruchac	cozily, interrupted, triumphantly, accomplishment, ambition, admire
<b>Lesson 16-20 (1/18-2/25)</b>								
<b>Lesson 16</b>	<u>Getting Started Story:</u> A Perfect Lunch <u>Main Selection:</u> One More Friend <u>Paired Selection:</u> Good Friends	<u>Skill:</u> Main Idea <u>Strategy:</u> Summarize	Review Blending, Segmentation and Deletions	r-Controlled Vowels: /ur/er, ir, ur Inflections: er, est <u>Spelling:</u> her, fur, turn, bird, girl, first, quit, when, name, work	Reading Rate	<u>Form:</u> Invitations <u>Trait:</u> Ideas <u>Grammar:</u> Using He, She, It and They	<u>Below:</u> Room for a Friend <u>On:</u> Always Room for More <u>Above:</u> A New Friend	captured, mercy, struggling, compatible, amiable, relax

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<b>Lesson 17</b>	<u>Getting Started Story:</u> <i>Jungle Fun</i> <u>Main Selection:</u> Can Elephants Paint? <u>Paired Selection:</u> <i>An Elephant's Three T's</i>	<u>Skill:</u> Main Idea <u>Strategy:</u> Monitor Comprehension: Reread	Phoneme Substitution	Syllable: /e/le Inflections: ed, ing <u>Spelling:</u> <i>hand, handle, wig, wiggle, single, little, turn, girl, by, room</i>	Intonation	<u>Form:</u> Friendly Letter <u>Trait:</u> Voice <u>Grammar:</u> Possessives ('s and pronouns)	<u>Below:</u> An Animal Painter <u>On:</u> Can Animals Paint? <u>Above:</u> Congo the Painter	agreement, unnoticed, unthinkable, rejoice, predicament, extraordinary
<b>Lesson 18</b>	<u>Getting Started Story:</u> <i>Shadow in the Snow</i> <u>Main Selection:</u> Snow Surprise <u>Paired Selection:</u> <i>The Snowflake Man</i>	<u>Skill:</u> Author's Purpose / Point of View <u>Strategy:</u> Monitor Comprehension: Make Inferences	Review Blending and Substitution	Long Vowel: /o/ ow, oa Phonograms: ow, oat, own, oast <u>Spelling:</u> <i>low, slow, grow, road, soap, boat, little, handle, carry, would</i>	Reading Rate	<u>Form:</u> Thank-You Letter <u>Trait:</u> Word Choice <u>Grammar:</u> Homophones	<u>Below:</u> Muffin Surprise <u>On:</u> Sand Surprise <u>Above:</u> Boat Surprise	bulged, jostled, argue, command, labored, wary,
<b>Book 1-4 Theme 5 - Where We Live</b>								
<b>Lesson 19</b>	<u>Getting Started Story:</u> <i>Beaver's Green Treat</i> <u>Main Selection:</u> Little Rabbit's Tale <u>Paired Selection:</u> <i>Grow, Apples, Grow!</i>	<u>Skill:</u> Cause and Effect <u>Strategy:</u> Recognize Story Structure	Review Segmentation and Substitution	Long Vowel: /e/e, ee, ea Contractions: 've, 're <u>Spelling:</u> <i>me, see, feet, seat, mean, team, slow, road, our, over</i>	Phrasing	<u>Form:</u> Description of a Thing <u>Trait:</u> Ideas <u>Grammar:</u> Describing Words: Color, Size, and Shape	<u>Below:</u> Duck Starts a Story <u>On:</u> An Insect Tale <u>Above:</u> Bobcat Tells a Tale	courteous, devious, rapidly, gullible, hastily, unreasonable
<b>Lesson 20</b>	<u>Getting Started Story:</u> <i>Kid's Play!</i> <u>Main Selection:</u> Ways People Live <u>Paired Selection:</u> <i>Houses</i>	<u>Skill:</u> Cause and Effect <u>Strategy:</u> Use Graphic Organizers	Review Deletions and Substitutions	Long Vowel: /a/ai, ay Phonograms: ay, ain, ail, aid <u>Spelling:</u> <i>day, say, play, plain, rain, wait, feet, me, door, told</i>	Phrasing	<u>Form:</u> Description of a Place <u>Trait:</u> Sentence Fluency <u>Grammar:</u> Describing Words: Taste, Smell, Sound and Feel	<u>Below:</u> In The Desert <u>On:</u> In The Snow <u>Above:</u> In The Tropics	grumbling, chided, realized, bitterly, dwelling, amusement

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<b>Lesson 21-25 (2/28-4/15)</b>								
<b>Lesson 21</b>	<u>Getting Started Story:</u> <i>The Missing Cake</i> <u>Main Selection:</u> Flake, the Missing Hamster <u>Paired Selection:</u> <i>Three Reasons Why Pets Are Great</i>	<u>Skill:</u> Problem/Solution <u>Strategy:</u> Summarize	Phoneme Blending, Segmentation, Deletion, and Substitution	Long Vowel: /a/a_e Phonograms: ake, ate, ane, ade <u>Spelling:</u> <i>came, game, gate, late, lake, take, day, play, four, place</i>	Expression	<u>Form:</u> Play <u>Trait:</u> Conventions <u>Grammar:</u> Describing Words: How Many	<u>Below:</u> Kate's Missing Frog <u>On:</u> Jake Runs Away <u>Above:</u> The Missing Bird	sympathy, sensitive, devoted, alarmed, mysterious, overjoyed
<b>Lesson 22</b>	<u>Getting Started Story:</u> Mike and Spike Hike <u>Main Selection:</u> We're Going on a Picnic! <u>Paired Selection:</u> Beaks Eat	<u>Skill:</u> Problem/Solution <u>Strategy:</u> Ask Questions	Phoneme Addition	Long Vowel: /i/i-e Inflections: ed, ing <u>Spelling:</u> <i>like, line, nine, mine, mile, while, take, came, gone, near</i>	Expression	<u>Form:</u> Description of a Memory <u>Trait:</u> Word Choice <u>Grammar:</u> Describing Words: Feelings	<u>Below:</u> We're Going to Make a Hut <u>On:</u> Let's Play Ball <u>Above:</u> The Flower Hunt	incident, gradual, downpour, seek, oblivious, indecisive
<b>Lesson 23</b>	<u>Getting Started Story:</u> Hang On, Rosie! <u>Main Selection:</u> On Saturday <u>Paired Selection:</u> The River City	<u>Skill:</u> Draw Conclusions <u>Strategy:</u> Answer Questions	Phoneme Blending and Addition	Long Vowel: /o/o-e Phonograms: ose, oke, one, ole <u>Spelling:</u> <i>home, hope, rope, rode, rose, those, like, nine, right, walk</i>	Punctuation	<u>Form:</u> Descriptive Poem <u>Trait:</u> Voice <u>Grammar:</u> Describing Words: er, est	<u>Below:</u> On My Street <u>On:</u> On the Way to the Park <u>Above:</u> On a Hot Day	asserted, offended, retorted, congenial, congregate, cheerful

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<b>Lesson 24</b>	<u>Getting Started Story:</u> What's in the Hedge? <u>Main Selection:</u> Mystery of the Night Song <u>Paired Selection:</u> Make Some Music	<u>Skill:</u> Draw Conclusions <u>Strategy:</u> Monitor Comprehension Make Inferences	Review Segmentation and Addition	Consonants: /s/c, /j/g, dge Long Vowel: /a/a-e; /i/i-e Contractions: 's, n't, 'll <u>Spelling:</u> ice, nice, race, page, edge, large, home, those, love, hello	Punctuation	<u>Form:</u> Rhyming Poem <u>Trait:</u> Organization <u>Grammar:</u> Troublesome Words: Multiple Meaning Words	<u>Below:</u> The Mystery of the Green Apples <u>On:</u> The Mystery of the Missing Cat <u>Above:</u> The Light on the Water	pleased, joy, stammered, puzzling, probing, unrelenting
<b>Book 1-5                      Theme 6 New Places, New Faces</b>								
<b>Lesson 25</b>	<u>Getting Started Story:</u> Duke's Work <u>Main Selection:</u> Amazing Animals <u>Paired Selection:</u> The Little Turtle	<u>Skill:</u> Alphabetize <u>Strategy:</u> Use Graphic Organizers	Phoneme Deletion and Addition	Long Vowel: /(y)oo/ u-e Inflections: ed, ing <u>Spelling:</u> use, cute, cube, tube, tune, rule, nice, large, hear, talk	Intonation	<u>Form:</u> Research Report <u>Trait:</u> Sentence Fluency <u>Grammar:</u> Verbs	<u>Below:</u> Let's Look at Animals <u>On:</u> Animals in the Forest <u>Above:</u> How Animals Survive	deserve, usually, peaceful, variety, incredible, typical
<b>Lesson 26-30                      (4/18-End of School)</b>								
<b>Lesson 26</b>	<u>Getting Started Story:</u> Night Flight <u>Main Selection:</u> Blast Off! <u>Paired Selection:</u> Traveling Thorough Time	<u>Skill:</u> Story Elements <u>Strategy:</u> Monitor Comprehension: Adjust Reading Rate	Phoneme Substitution and Addition	Long Vowel: /i/ y, ie, igh Contractions: 'd, 've, 're <u>Spelling:</u> my, try, tried, ties, light, might, use, rule, color, hair	Intonation	<u>Form:</u> Research Report <u>Trait:</u> Conventions <u>Grammar:</u> Verbs That Tell About Now	<u>Below:</u> Dog Goes to the Sea <u>On:</u> Little Pup Goes Down the Road <u>Above:</u> Going Places With Rosie Rabbit	fondly, pale, shadowy, imaginative, similar, affectionate

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<b>Lesson 27</b>	<u>Getting Started Story:</u> What Brad Found <u>Main Selection:</u> Ebb and Flo and the Baby Seal <u>Paired Selection:</u> Fellini the Fur Seal	<u>Skill:</u> Story Elements <u>Strategy:</u> Monitor Comprehension: Make Inferences	Review Blending, Segmentation, Deletion, Substitution and Addition	Vowel Diphthong: /ou/ ow, ou Phonograms: out, ow, own, ound <u>Spelling:</u> how, cow, down, out, found, round, try, light, earth, table	Accuracy	<u>Form:</u> Book Review <u>Trait:</u> Word Choice <u>Grammar:</u> Using Am, Is and Are	<u>Below:</u> The Family and the Baby Whale <u>On:</u> Edmund and Drum and the Baby Turtles <u>Above:</u> Tess Finds a Seabird	quivered, wailed, scattered, elated, lonesome, hopeless
<b>Lesson 28</b>	<u>Getting Started Story:</u> Patty's Family Sketches <u>Main Selection:</u> At the Crayon Factory <u>Paired Selection:</u> Crayons	<u>Skill:</u> Details <u>Strategy:</u> Monitor Comprehension: Reread	Review Blending, Segmentation, Deletion, Substitution and Addition	Long Vowel: /i/i-e Inflections: ed, er, est, es <u>Spelling:</u> funny, happy, story, stories, hurry, hurried, how, out, baby, done	Accuracy	<u>Form:</u> How-To <u>Trait:</u> Word Choice <u>Grammar:</u> Verbs That Tell About The Past	<u>Below:</u> I Am a Pot <u>On:</u> Apple Pie <u>Above:</u> Billy's Birthday Card	properly, familiar, arrived, anticipate, numerous, vibrant
<b>Lesson 29</b>	<u>Getting Started Story:</u> A New Room by the Sea <u>Main Selection:</u> Sand Castle <u>Paired Selection:</u> Shape the Seashore	<u>Skill:</u> Details <u>Strategy:</u> Recognize Story Structure	Review Blending, Segmentation, Deletion, Substitution and Addition	Vowel Diphthong: /oo/ o, ew Phonograms: ool, ew Contractions: 'd, 've, 't <u>Spelling:</u> boot, tooth, soon, noon, new, grew, story, hurry, great, took	Reading Rate	<u>Form:</u> Story <u>Trait:</u> Voice <u>Grammar:</u> Using Was and Were	<u>Below:</u> The Great House <u>On:</u> The Camping Trip <u>Above:</u> The Flying Fish	wriggle, prickly, interested, cooperative, construct, assist
<b>Lesson 30</b>	<u>Getting Started Story:</u> The Banjo Trick <u>Main Selection:</u> Frog and Toad Together <u>Paired Selection:</u> August Afternoon	<u>Skill:</u> Alphabetize <u>Strategy:</u> Summarize	Review Blending, Segmentation, Deletion, Substitution and Addition	Long Vowel: /i/i /o/o Phonograms: ind, ild, old <u>Spelling:</u> find, mind, mild, cold, fold, most, soon, new, boy, building	Reading Rate	<u>Form:</u> Story <u>Trait:</u> Ideas <u>Grammar:</u> Using Go and Went	<u>Below:</u> Hedgehog and Beaver Have a Picnic <u>On:</u> Duck's Visit <u>Above:</u> Raccoon and Otter Make Muffins	tiresome, seized, tremendous, patient, exhausted, outrageous