

***Alton Community Unit
School District #11
Internet Safety Curriculum***



ACUSD#11 Internet Safety Curriculum Grades 3-12

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Resource Personnel: Kathy Bredenkoetter, Rick Durbin, Social Workers, Wellness Coordinator, Police, etc.

Introduction

Alton Community Unit School District #11 will hold an Internet Safety Week each year during the second week of October to present the Internet Safety Curriculum. This curriculum will be evaluated each year prior to "Internet Safety Week" in an effort to keep it current and relevant.

This Curriculum addresses the following Standards:

STATE GOAL 24: Promote and enhance health and well-being through the use of effective communication and decision-making skills.

NETS FOR STUDENTS 2007

Standard 5. Digital Citizenship Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior. Students:

ALTON COMMUNITY UNIT SCHOOL DISTRICT #11 TECHNOLOGY STANDARDS

Goal XVII: Social and Ethical Practices

Sections:

- b. Demonstrate positive, social and ethical behaviors when using technology.
- c. Practice responsible use of technology systems and software.
- e. Discuss basic issues related to responsible use of technology and information and describe personal consequences of inappropriate use.
- g. Exhibit legal and ethical behaviors when using information and technology, and discuss consequences of misuse.

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| Plan goals: | The goal of this plan is to provide students and parents safe guidelines for using and accessing the many varied resources that are available via the Internet. Students in all grade levels in the Alton School District will participate in “Internet Safety Week” each school year. Each day of this week they will be taught a lesson that addresses one or more of the seven topics of Internet Safety . All seven topics will be covered by the end of the week. |
| Stakeholders: | Administrators, Teachers, Parents. Community Members, and Students |
| Supporting activities To involve stakeholders: | <p>Parents and Community members will be informed of these activities via brochures that will be available in each building, announcements on school building marquees, an addition to the monthly calendar, and via our web pages.</p> <p>During Parent Teacher Conferences following “Internet Safety Week” informational brochures providing Internet Safety Tips will be made available for parents in each building.</p> <p>Our Internet Safety Slogan, “R U CyberSafe (: ?”, will be visually present via posters, ribbons, and on tee shirts that may be sold to staff and students at minimal cost.</p> |
| Timeframe. Length of Lesson. Month of Instruction: | <p>Internet Safety week will take place each year for five days , Monday through Friday during the second week of October.</p> <p>Grades K through 5 will have a 25 minute lesson on each day.</p> <p>Grades 6 through 8 will have a 30 minute lesson each day.</p> <p>Grades 9 through 12 will watch a video scenario for students and teachers to discuss at the end of morning announcements in individual classrooms for four days out of the five days during first hour. Each will take 15 minutes. A one hour assembly will be presented by the Alton Police Department on the last of the five days.</p> |
| Individual (s) Responsible for Instruction. | <p>Lessons in grades K through 5 will be taught by the classroom teacher and guided by the Technology Trainer in their respective buildings.</p> <p>Lessons in grades 6 through 8 will be taught by the computer teachers at the Middle School.</p> <p>Lessons in grades 9-12 will presented by classroom teachers. The assembly will take place during Language Arts classes and will be presented by the Alton Police Department.</p> |

Internet Safety Plan

Resource/Lesson Ideas

| Topic | Grades K-2 | Grades 3-5 | Grades 6-8 | Grades 9-12 |
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| <p>1. Safe and responsible use of social networking, web-sites, chat rooms, electronic mail, bulletin boards, instant messaging, etc.</p> | <p>All 3 Grades Complete one of the following activities:</p> <p>1. Access “Doug’s Interactive Storey”. Afterwards teacher and students will discuss safe actions online. Teacher can also access a coloring page at this site to do with the students . (These activities are also used for topic #6.) http://www.disney.co.uk/DisneyOnline/Safesurfing</p> <p>2. Access Hector’s World and watch 5 short episodes that discuss responsible use of social networking sites. Teacher should include discussion of CyberPet sites such as “Webkins”,”NeoPets”, etc. http://www.thinkuknow.co.uk/5_7</p> | <p>All 3 Grades Complete one of the following activities:</p> <p>1. Download the <i>Safe Talking in Cyberspace</i> lesson plan and activity sheet: http://cybersmartcurriculum.org/safetysecurity/lessons/4-5/safe_talking_in_cyberspace/</p> <p>2. Have students play any of the great Internet Safety games from NetSmartz during a visit to the computer lab: http://www.netsmartzkids.org/games/index.htm</p> <p>3. Download the <i>Handling Email and IM Too</i> lesson plan and activity worksheet: http://cybersmartcurriculum.org/safetysecurity/lessons/4-5/handling_e-mail_and_im/</p> | <p>All 3 Grades Complete one of the following activities:</p> <p>1. Savvy Online Talk and Messaging http://cybersmartcurriculum.org/safetysecurity/lessons/6-8/savvy_online_talk_and_messaging/</p> <p>2. Smart Safe and Secure Online http://cybersmartcurriculum.org/safetysecurity/lessons/6-8/smart_safe_and_secure_online/</p> <p>3. Good Manners http://cybersmartcurriculum.org/mannersbullyingethics/lessons/6-8/good_messaging_manners/</p> <p>Post To Private http://cybersmartcurriculum.org/mannersbullyingethics/lessons/6-8/good_messaging_manners/</p> <p>Optional Resources: Internet Safety Jeopardy Internet Safety Terms Playing it Safe Online</p> | <p>All 4 Grades At the end of morning announcements present a scenario for students and teachers to discuss. Watch video in individual classrooms. We will do this four days out of the five days during first hour. Each will take 15 minutes.</p> <p>Scenario: “Amy’s Choice” True story of a 15 year old girl who left home to meet in person with a man she first “met” online. http://www.netsmartz.org/resources/reallife.htm</p> <p>Alton Police Department http://www.computercrimeinfo.com/ Michael Bazzell Guest speaker. This will be an all school assembly during English class periods. One hour presentation.</p> <p>*Optional sites for teachers and students:</p> <p>"Julie's Journey" Julie left home for three weeks with a convicted murderer she had developed a relationship with online. http://www.netsmartz.org/</p> |

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| <p>1. (Cont.) Safe and responsible use of social networking, websites, chat rooms, electronic mail, bulletin boards, instant messaging, etc.</p> | | | | <p>resources/reallife.htm</p> <p>Increasing Internet Security www.getnetwise.org/videotutorials Increase security on network browsers, social networking sites, WiFi and computer systems.</p> <p>Cyber tour “jo fool/cool” http://www.media-awareness.ca/english/special_initiatives/games/joecool_joefool/Start_tour.html Websites of teen interests that they may find themselves vulnerable to internet safety situations. This is to inform whether sites are legitimate and whether information gathered is used properly. Answer 5 questions before each scenario.</p> |

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| <p>2. Recognizing, avoiding and reporting online solicitations by sexual predators.</p> | <p>All 3 Grades Complete one of the following activities:</p> <p>1. Access “Doug’s Interactive Storey”. Afterwards teacher and students will discuss safe actions online. Teacher can also access a coloring page at this site to do with the students . (These activities are also used for topic #6.) http://www.disney.co.uk/DisneyOnline/Safesurfing</p> <p>2. Access Hector’s World and watch 5 short episodes that discuss responsible use of social networking sites. Teacher should include discussion of CyberPet sites such as “Webkins”,”NeoPets”, etc. http://www.thinkuknow.co.uk/5_7</p> | <p>All 3 Grades Complete the following activity:</p> <p>Download the <i>Be Comfortable</i> lesson plan and activity worksheet: http://cybersmartcurriculum.org/cyberbullying/lessons/4-5/be_comfortable/</p> | <p>All 3 Grades Complete one of the following activities:</p> <p>1. Savvy Online Talk and Messaging http://cybersmartcurriculum.org/safetysecurity/lessons/6-8/savvy_online_talk_and_messaging/</p> <p>2. Cyberbullying Crossing the Line http://cybersmartcurriculum.org/cyberbullying/lessons/6-8/cyberbullying_crossing_the_line/</p> <p>3. Dealing With Bullying http://cybersmartcurriculum.org/cyberbullying/lessons/6-8/dealing_with_cyberbullying/</p> | <p>All 4 Grades At the end of morning announcements present a scenario for students and teachers to discuss. Watch video in individual classrooms. We will do this four days out of the five days during first hour. Each will take 15 minutes.</p> <p>Scenario: “Amy’s Choice” True story of a 15 year old girl who left home to meet in person with a man she first “met” online. http://www.netsmartz.org/resources/reallife.htm</p> <p>Alton Police Department http://www.computercrimeinfo.com/ Michael Bazzell Guest speaker. This will be an all school assembly during English class periods. One hour presentation.</p> <p>**Optional sites for teachers and students:</p> <p>Scenario: "Julie's Journey" Julie left home for three weeks with a convicted murderer she had developed a relationship with online. http://www.netsmartz.org/resources/reallife.htm</p> |

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| <p>2. (Cont.) Recognizing, avoiding and re- porting online solicitations by sexual predators.</p> | | | | <p>Increasing Internet Security www.getnetwise.org/ videotutorials Increase security on network browsers, social networking sites, WiFi and computer systems.</p> <p>Cyber tour “jo fool/cool” http://www.media- awareness.ca/english/ special_initiatives/games/ joecool_joefool/ Start_tour.html Websites of teen interests that they may find themselves vulnerable to internet safety situations. This is to inform whether sites are legitimate and whether information gathered is used properly. Answer 5 questions before each scenario.</p> |

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| <p>3. Risks of transmitting personal information on the Internet.</p> | <p>All 3 Grades Complete one of the following activities:</p> <p>1. Discuss what “Personal Information” is, including name, age, Address, phone number, etc.) and why it is important Not to give personal information out on the internet.</p> <p>Watch and Discuss the following Videos at www.netsmartzkids.org in the Kids section: Beat the tricks (5 minutes) The Password Tap (2 minutes) The Boy Who Loved IM (2 minutes)</p> <p>Hand out “Netiquette” information sheet available at the link below to send home to parents. http://share-point.altonschools.org:8080/training/Web%20Resources/TechToolbox_netiquette.pdf</p> <p>2. Watch and Discuss McGruff’s FauxPaw the Techno Cat Video (3 minutes) and download Coloring Pages to complete</p> | <p>All 3 Grades Watch <i>Who’s Afraid of Little Sweet Sheep</i> and discuss as a class: http://disney.go.com/webtoons/threepigs/</p> <p>Complete one of the activities:</p> <p>1. Download the <i>What’s Private?</i> lesson plan and activity sheets: http://cybersmartcurriculum.org/safetysecurity/lessons/2-3/whats_private/</p> <p>2. Download the <i>Private Information</i> lesson plan and activity sheets: http://cybersmartcurriculum.org/safetysecurity/lessons/4-5/private_information/</p> <p>3. Download the <i>Powerful Passwords</i> lesson plan and activity sheets: http://cybersmartcurriculum.org/safetysecurity/lessons/4-5/powerful_passwords/</p> | <p>All 3 Grades Complete one of the activities:</p> <p>1. Private vs. Personal Information http://cybersmartcurriculum.org/safetysecurity/lessons/6-8/private_and_personal_information/</p> <p>2. Strong Passwords http://cybersmartcurriculum.org/safetysecurity/lessons/6-8/strong_passwords/</p> <p>3. Tracking Theresa for Middle School http://www.netsmartz.org/resources/reallife.htm</p> | <p>All 4 Grades At the end of morning announcements present a scenario for students and teachers to discuss. Watch video in individual classrooms. We will do this four days out of the five days during first hour. Each will take 15 minutes.</p> <p>Scenario: “Tracking Teresa” for high school Teenager gives personal information that could put her in danger. http://www.netsmartz.org/resources/reallife.htm</p> <p>Alton Police Department http://www.computercrimeinfo.com/ Michael Bazzell Guest speaker. This will be an all school assembly during English class periods. One hour presentation.</p> <p>**Optional sites for teachers and students: Increasing Internet Security www.getnetwise.org/videotutorials Increase security on network browsers, social networking sites, WiFi and computer systems.</p> |

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| <p>3. (Cont.) Risks of transmitting personal information on the Internet.</p> | <p>and take home. At www.ikeepsafe.org</p> <p>3. Watch and Discuss Net Smartz Video (2 minutes) and Lesson in Personal Safety Video (3 minutes) at www.netsmartzkids.org</p> <p>www.safekids.com in Family Contract download and send home the Kids and Parents Pledge.</p> | | | <p>Cyber tour “jo fool/cool” http://www.media-awareness.ca/english/special_initiatives/games/joecool_joefool/Start_tour.html Websites of teen interests that they may find themselves vulnerable to internet safety situations. This is to inform whether sites are legitimate and whether information gathered is used properly. Answer 5 questions before each scenario.</p> |

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| <p>4. Recognizing and avoiding unsolicited or deceptive online communication.</p> | <p>All 3 Grades Complete one of the following activities:</p> <ol style="list-style-type: none"> 1. Watch and discuss the <i>Faux Paw</i> video. Print and color the the coloring pages from the following site by clicking “Print Stuff”: http://www.ikeepsafe.org/iksc_kids 2. Watch and discuss the <i>Faux Paw</i> video http://www.ikeepsafe.org/iksc_kids Print iKeepSafe coloring pages from http://www.ikeepsafe.org/iksc_kids 3. Listen to a larger version (“book”). This version allows you to discuss the information while you advance the book at your own pace: http://www.ikeepsafe.org/assets/book/index_old.php | <p>Grade 3 Download <i>Filling out a Form</i> lesson plan and activity sheets: http://cybersmartcurriculum.org/safetysecurity/lessons/2-3/filling_out_a_form_ask_first/</p> <p>Grades 4 &5 Complete one of the following activities:</p> <ol style="list-style-type: none"> 1. Watch and discuss <i>Meet the WizzyWigs</i>: http://www.netsmartzkids.org/activities/nsrules/whichww.htm 2. Watch and play <i>WizzyWig Guessing Game No. 1 (same site)</i> <p>Also: Watch and discuss <i>Who’s Your Friend on the Internet (same site)</i></p> <ol style="list-style-type: none"> 3. Watch and play <i>WizzyWig Guessing Game No. 2 (same site)</i> <p>Also: Play Which WizzyWig is Which?(same site) game and discuss</p> | <p>All 3 Grades Complete one of the following activities:</p> <ol style="list-style-type: none"> 1. ID The Creep http://www.idthecreep.com/ 2. Spammer Sally http://coe.nevada.edu/slefevre/sally.html 3. Check your security Smarts http://www.learnthenet.com/english/quiz/3-01quiz.htm | <p>All 4 Grades At the end of morning announcements present a scenario for students and teachers to discuss. Watch video in individual classrooms. We will do this two days out of the five days during first hour. Each will take 15 minutes. Scenario: “Tracking Teresa” Teenager gives personal information that could put her in danger. http://www.netsmartz.org/resources/reallife.htm</p> <p>Alton Police Department http://www.computercrimeinfo.com/ Michael Bazzell Guest speaker. This will be an all school assembly during English class periods. One hour presentation.</p> <p>**Optional sites for teachers and students: Increasing Internet Security www.getnetwise.org/videotutorials Increase security on network browsers, social networking sites, WiFi and computer systems.</p> <p>Cyber tour “jo fool/cool” http://www.media-</p> |

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| 4. (Cont.) Recognizing and avoiding unsolic- ited or deceptive online communi- cation. | | | | <p>awareness.ca/english/special_initiatives/games/joecool_joefool/Start_tour.html</p> <p>Websites of teen interests that they may find themselves vulnerable to internet safety situations. This is to inform whether sites are legitimate and whether information gathered is used properly. Answer 5 questions before each scenario.</p> |

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| <p>5. Recognizing and reporting online harassment and cyberbullying.</p> | <p>All 3 Grades Do one of the following activities:</p> <p>1. http://www.elmer.ca/fun-elmer/games/quiz.php Teacher should use this website as a whole group instruction that is done with a computer and projector. Follow the link and play the game that is provided.</p> <p>2. http://www.media-awareness.ca/english/games/privacy_playground/ Teacher should use this website as a whole group instruction that is done with a computer and projector. Follow the link to play the game that is provided.</p> <p>3. http://www.media-awareness.ca/english/games/cybersense_nonsense/ Teachers should use this website as a whole group instruction that is done with a computer and projector. Follow the link to play the game that is provided.</p> <p>Grade K Also do one of the following activities:</p> <p>1. Teacher should print the</p> | <p>All 3 Grades Do the following activities: Review McGruff’s advice about Cyberbullying and play the “<i>Shrink the Cyberbully</i>” game as a class: http://www.mcgruff.org/Advice/cyberbullies.php</p> <p>Download the <i>Do the Right Thing</i> lesson plan and activity worksheet: http://cybersmartcurriculum.org/mannersbullyingethics/lessons/4-5/do_the_right_thing/</p> | <p>All 3 Grades Do one of the following activities:</p> <p>1. Cyberbullying: Who Me? Why Should I care http://cybersmartcurriculum.org/cyberbullying/lessons/6-8/cyberbullying_who_me_why_should_i_care/</p> <p>2. Dealing With Cyberbullying http://cybersmartcurriculum.org/cyberbullying/lessons/6-8/dealing_with_cyberbullying/</p> <p>3. Cyberbullying :Terrible Text” http://www.nsteens.org/videos/cyberbullying/</p> | <p>All 4 Grades At the end of morning announcements present a scenario for students and teachers to discuss. Watch video in individual classrooms. We will do this four days out of the five days during first hour. Each will take 15 minutes. Scenario: “Feathers in the Wind” Cyber bullying web sites used to harass others online. Scenario: “Keisha’s Crime” Jealous teen uses internet for revenge against another. http://www.netsmartz.org/resources/reallife.htm</p> <p>Alton Police Department http://www.computercrimeinfo.com/ Michael Bazzell Guest speaker. This will be an all school assembly during English class periods. One hour presentation.</p> <p>**Optional sites for teachers and students: Increasing Internet Security www.getnetwise.org/videotutorials Increase security on network browsers, social networking sites, WiFi and computer systems.</p> |

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| <p>5. (Cont.) Recognizing and reporting online harassment and cyberbullying.</p> | <p>coloring page and poem from the following website: http://www.elmer.ca/fun-elmer/colouring.php (Internet Safety). Read the poem to students and give a copy to take home. Then pass out the coloring page and allow time to color.</p> <p>2. Teacher should open the webpage http://www.media-awareness.ca/english/games/privacy_playground/. Select the “Teachers Guide” and scroll to page 30 of the guide. Teacher will print off the activity sheet “CyberPigs Mystery Message”. Teacher and students will complete the activity page together.</p> <p>Students may also draw a picture of a computer and a game that they enjoy playing on the computer.</p> <p>Grade 1 Also do one of the following activities:</p> <p>1. On the website, (http://www.elmer.ca/fun-elmer/activities.php) teacher should print off worksheet under internet safety (word search) Pass out the worksheet to students and work together or with a</p> | | | <p>Cyber tour “jo fool/cool” http://www.media-awareness.ca/english/special_initiatives/games/joecool_joefool/Start_tour.html</p> <p>Websites of teen interests that they may find themselves vulnerable to internet safety situations. This is to inform whether sites are legitimate and whether information gathered is used properly. Answer 5 questions before each scenario.</p> |

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| <p>5. (Cont.) Recognizing and reporting online harassment and cyberbullying.</p> | <p>partner.</p> <p>2. Teacher should open the webpage http://www.media-awareness.ca/english/games/privacy_playground/. Select the “Teachers Guide” and scroll to page 33 of the guide. Teacher will print off the activity sheet “CyberPigs Word Search”. Students will complete activity page.</p> <p>3. Teacher should open the webpage http://www.media-awareness.ca/english/games/cybersense_nonsense/. Select the “Teachers Guide” and scroll to page 20—22 of the guide. Teacher will print off the activity sheets (pgs 20—22). Students will complete activity page with the assistance of the teacher.</p> <p>Grade2 Also do one of the following activities:</p> <p>1. Teacher should open the webpage http://www.media-awareness.ca/english/games/privacy_playground/. Select the “Teachers Guide” and scroll to page 31 of the guide. Teacher will print off the activity sheet “CyberPigs Crossword Puzzle”. Students will complete activity page.</p> | | | |

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| 5. (Cont.) Recognizing and reporting online harassment and cyberbullying. | <p>2. Teacher should open the webpage http://www.media-awareness.ca/english/games/cybersense_nonsense/. Select the “Teachers Guide” and scroll to page 20—22 of the guide. Teacher will print off the activity sheets (pgs 20—22). Students will complete activity page with the assistance of the teacher.</p> <p>3. Teacher should open the webpage http://www.media-awareness.ca/english/games/cybersense_nonsense/. Select the “Teachers Guide” and scroll to page 20—22 of the guide. Teacher will print off the activity sheets (pgs 20—22). Students will complete activity page with the assistance of the teacher.</p> | | | |

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| <p>6. Reporting illegal online activities and communications.</p> | <p>All 3 Grades Complete one of the following activities:</p> <ol style="list-style-type: none"> 1. Access “Doug’s Interactive Storey”. Afterwards teacher and students will discuss safe actions online. Teacher can also access a coloring page at this site to do with the students . (These activities are also used for topic #1.) http://www.disney.co.uk/DisneyOnline/Safesurfing 2. Access Hector’s World and watch 5 short episodes that discuss responsible use of social networking sites. Teacher should include discussion of CyberPet sites such as “Webkins”,”NeoPets”, etc. http://www.thinkuknow.co.uk/5_7 | <p>All 3 Grades Complete the following activity: Download <i>Can you Hack It?</i> Lesson plan and activity sheet: http://cybersmartcurriculum.org/mannersbullyingethics/lessons/6-8/can_you_hack_it/</p> | <p>All 3 Grades Complete one of the following activities:</p> <ol style="list-style-type: none"> 1. Can You Hack it? http://cybersmartcurriculum.org/mannersbullyingethics/lessons/6-8/can_you_hack_it/ 2. Visit and Discuss Cyber Tip Hotline: http://www.cybertipline.com 3. FBI Internet Safety tips Read and discuss http://www.fbi.gov/kids/k5th/safety2.htm | <p>All 4 Grades Alton Police Department http://www.computercrimeinfo.com/ Michael Bazzell Guest speaker. This will be an all school assembly during English class periods. One hour presentation.</p> <p>**Optional sites for teachers and students: Increasing Internet Security www.getnetwise.org/videotutorials Increase security on network browsers, social networking sites, WiFi and computer systems.</p> <p>Cyber tour “jo fool/cool” http://www.media-awareness.ca/english/special_initiatives/games/joecool_joefool/Start_tour.html Websites of teen interests that they may find themselves vulnerable to internet safety situations. This is to inform whether sites are legitimate and whether information gathered is used properly. Answer 5 questions before each scenario.</p> |

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| Topic | Grades K-2 | Grades 3-5 | Grades 6-8 | Grades 9-12 |
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| <p>7. Understanding copyright laws on written materials, photographs, music and video.</p> | <p>All 3 Grades Complete one of the following activities:</p> <ol style="list-style-type: none"> Teacher will use the link below to learn about copyright laws and explain to students. On the page where it explains about “Trademarks”, click on the link that says sounds and explain and listen to some of the copyright protected sounds that children everyday to help them understand what copyright means. <p>Example: TIME WARNER ENTERTAINMENT - entertainment - Looney Tunes Theme Song</p> <p>http://www.uspto.gov/web/offices/ac/ahrpa/opa/kids/kidprimer.html</p> <ol style="list-style-type: none"> Go to the link below, scroll down the page and play the video, “Clicky's Stolen Song: A Lesson in Digital Ethics” to teach about music piracy. You can play Scavenger Hunt after you watch the show to help Clicky find his stolen CDs. <p>http://www.netsmartzkids.org/tunes/index.htm</p> | <p>All 3 Grades Complete one of the following activities:</p> <ol style="list-style-type: none"> Show video and engage in a discussion about digital ethics. Choose video “Clicky’s Stolen Song. A Lesson in Digital Ethics”. Play “Scavenger Hunt” after you watch the show to help Clicky find his stolen CDs. http://www.netsmartzkids.org/tunes/index.htm?page=safeside_400k.htm Directions: Follow link and print lesson plan and student pdf. Students learn that copying others work is unethical. http://cybersmartcurriculum.org/mannersbullyingethics/lessons/4-5/whose_is_it_anyway/ Directions: Follow link and print lesson plan and student pdf. Students learn that they should apply the same ethical principles in cyperspace as they do in face-to-face situations. http://cybersmartcurriculum.org/mannersbullyingethics/lessons/4-5/do_the_right_thing/ | <p>All 3 Grades Complete one of the following activities:</p> <ol style="list-style-type: none"> Consider Copying http://cybersmartcurriculum.org/mannersbullyingethics/lessons/6-8/considering_copying/ Check the Privacy http://cybersmartcurriculum.org/safetysecurity/lessons/6-8/check_the_privacy_policy/ Can You Hack it? http://cybersmartcurriculum.org/mannersbullyingethics/lessons/6-8/can_you_hack_it/ “Don’t Copy That 2” http://www.dontcopythat2.com/ | <p>All 4 Grades Alton Police Department http://www.computercrimeinfo.com/ Michael Bazzell Guest speaker. This will be an all school assembly during English class periods. One hour presentation.</p> <p>**Optional sites for teachers and students: Increasing Internet Security www.getnetwise.org/videotutorials Increase security on network browsers, social networking sites, WiFi and computer systems.</p> <p>Cyber tour “jo fool/cool” http://www.media-awareness.ca/english/special_initiatives/games/joecool_joefool/Start_tour.html Websites of teen interests that they may find themselves vulnerable to internet safety situations. This is to inform whether sites are legitimate and whether information gathered is used properly. Answer 5 questions before each scenario.</p> |

Internet Safety Plan

Resource/Lesson Ideas

| Topic | Grades K-2 | Grades 3-5 | Grades 6-8 | Grades 9-12 |
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| <p>7. (Cont.) Understanding copyright laws on written materials, photographs, mu- sic and video.</p> | | <p>“Don’t Copy That 2” http:// www.dontcopythat2.com/</p> | | <p>Copyright Laws: http://www.wikihow.com/ Understand-Copyright-Basics</p> <p>http://www.copyright.gov/ video/script.html</p> <p>“Don’t Copy That 2” http:// www.dontcopythat2.com/</p> |